TEXAS EDUCATION AGENCY 2015 Accountability Summary

CALDWELL H S (026901001) - CALDWELL ISD

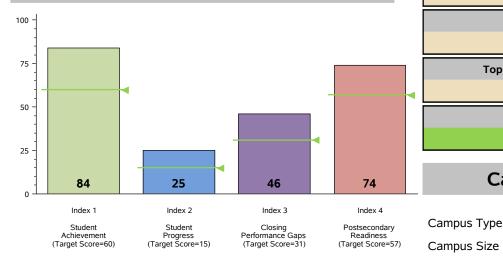
Accountability Rating

Met Standard

| Met Standards on | Did Not Meet Standards on | |
|---|---------------------------|--|
| - Student Achievement | - NONE | |
| - Student Progress | | |
| - Closing Performance Gaps | | |
| - Postsecondary Readiness | | |
| In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses | | |

must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|------------------|-------------------|----------------|
| 1 - Student Achievement | 550 | 656 | 84 |
| 2 - Student Progress | 148 | 600 | 25 |
| 3 - Closing Performance Gaps | 642 | 1,400 | 46 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 13.1 | | |
| Graduation Rate Score | 24.2 | | |
| Graduation Plan Score | 20.1 | | |
| Postsecondary Component Score | 16.9 | | 74 |

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

| campus Type | i ligit dellooi |
|---------------------------------------|-----------------|
| Campus Size | 535 Students |
| Grade Span | 09 - 12 |
| Percent Economically Disadvantaged | 40.9 |
| Percent English Language Learners | 4.5 |
| Mobility Rate | 11.7 |

State System Safeguards

Number and Percent of Indicators Met

| Total | 29 out of 29 = 100% |
|---------------------|---------------------|
| Graduation Rates | 4 out of 4 = 100% |
| Participation Rates | 9 out of 9 = 100% |
| Performance Rates | 16 out of 16 = 100% |

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

High School